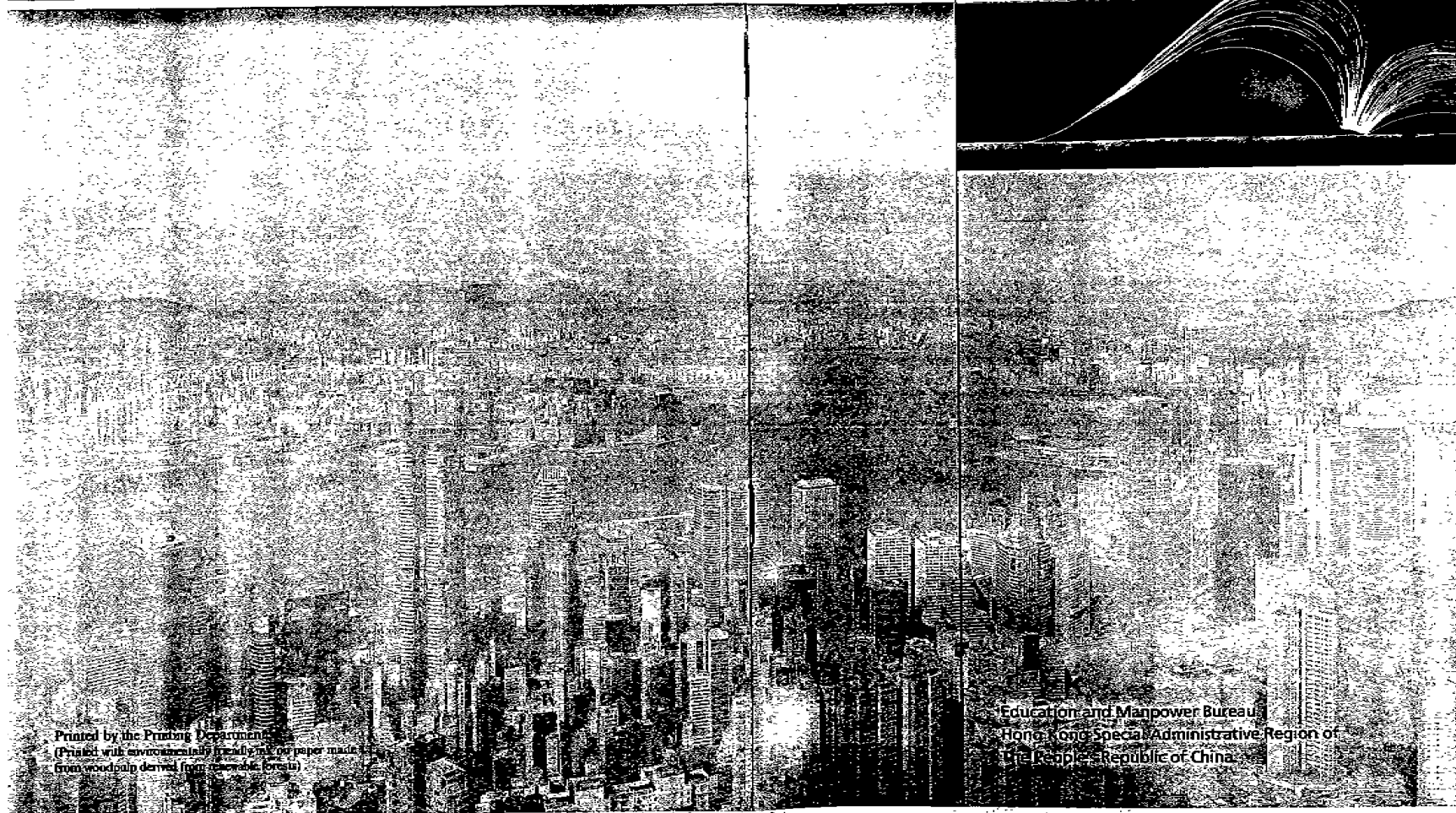
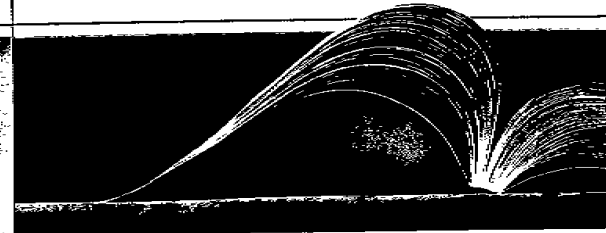


# Education Statistics

January 2002

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Education and Manpower Bureau  
Hong Kong Special Administrative Region of  
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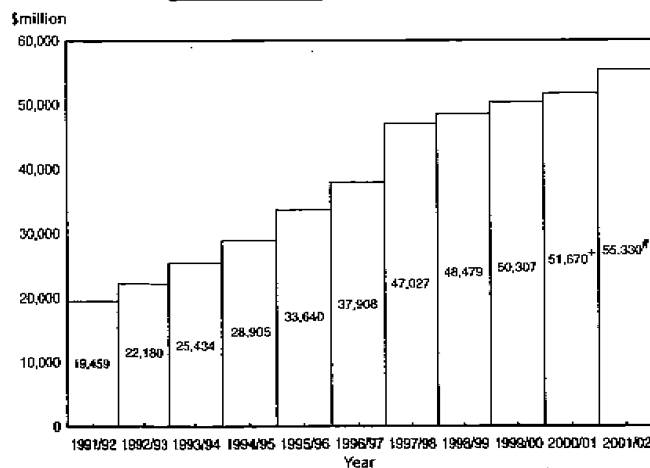
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	\$million			Percentage / Percentage point change in 2001/02 as compared with 1996/97
	1991/92	1996/97	2001/02 (estimate)	
Total Government expenditure on education	19,459	37,908	55,330 <sup>a</sup>	46.0%
Government expenditure on education as a percentage of total Government expenditure	21.5%	21.8%	21.9% <sup>a</sup>	0.1% point
Government expenditure on education as a percentage of Gross Domestic Product	2.8%	3.1%	4.4% <sup>a</sup>	1.3% point

Total Government Expenditure on Education



<sup>a</sup> Approved estimate.  
<sup>b</sup> Provisional figure.  
<sup>c</sup> Revised estimate.

	\$million			Percentage / Percentage point change in 2001/02 as compared with 1996/97
Level of education	1996/97	2001/02 <sup>a</sup> (estimate)		
Pre-primary education <sup>(1)</sup>	428	958		123.8%
School education <sup>(2)(3)</sup>	19,745	30,722		55.6%
Higher education <sup>(3)</sup>	12,221	14,119		15.5%
Vocational education <sup>(4)</sup>	1,321	1,657		25.4%
Adult education <sup>(5)</sup>	64	96		50.0%
Total <sup>a</sup>	33,779	47,551		40.8%
As a percentage of total recurrent Government expenditure	25.1%	23.4%		1.7% point

Note:  
 (1) Including kindergarten education only.  
 (2) Including expenditure on primary education, secondary education, special education and departmental support.  
 (3) Excluding equivalent vocational education.  
 (4) Including craft, technician and higher technician courses run by the Hong Kong Institute of Vocational Education (IVE).  
 (5) Including adult education courses run or funded by the Education Department.  
<sup>a</sup> The sum of figures may not be equal to the total due to rounding.  
<sup>#</sup> Approved estimate.

Table 3 Annual Student Unit Cost

		\$	
Level of education		1996/97	1999/2000
Primary education <sup>(1)</sup>		16,600	20,600
Secondary education <sup>(1)</sup>	S1-S5	23,500	30,300
	S6-S7	38,000	49,600
Higher Education <sup>(2)</sup>	Sub-degree	124,900	156,300
	Undergraduate	209,300	233,400

Note:  
 (1) Figures refer to Government's subsidies to aided schools, excluding tuition fee.  
 (2) Figures refer to the annual expenditure on courses funded by the University Grants Committee (including income from grant plus school fees) divided by the full-time equivalent number of students.

Level of education	Type	1991/92	1996/97	2000/01	Percentage / Percentage point change in 2000/01 as compared with 1996/97
Early childhood education	Nursery <sup>(1)</sup>	19,239	23,376	25,655	↑ 9.7%
	Kindergarten	193,658	180,771	160,921	↓ 11.0%
Nine-year basic education <sup>(2)</sup>		773,361	727,997	735,993	↑ 1.1%
Senior secondary	S4-S7	198,148	216,118	224,696	↑ 4.0%
	Craft level course <sup>(4)</sup>	27,676	21,808	10,812	↓ 50.4%
	Technician level course <sup>(4)</sup>	28,110	27,024	25,749	↓ 4.7%
Special education <sup>(5)</sup>		8,224	8,697	9,387	↑ 7.9%
Higher education	Post-secondary course <sup>(6)</sup>	2,891	3,061	5,258	↑ 71.8%
	Sub-degree course <sup>(7)</sup>	35,259	39,602	40,149	↑ 1.4%
	Undergraduate course <sup>(8)</sup>	31,486	48,733	47,880	↓ 1.8%
	Taught postgraduate course/Research postgraduate course <sup>(9)</sup>	6,960	14,159	15,217	↑ 7.5%

Note:

- (1) Not including the number of students pursuing continuing education. According to a survey conducted by the Education and Manpower Bureau on continuing education in 2000, the enrolment in continuing education courses reached 552 160 between June 1999 and May 2000.
- (2) Including only nurseries run by the Government and subvented organizations.
- (3) Including primary and S1-S3 students studying in day schools or evening schools.
- (4) Including only courses run by the Hong Kong Institute of Vocational Education (IVE).
- (5) Including special schools, practical schools, skills opportunity schools and special classes in ordinary schools.
- (6) Including courses run by private schools offering post-secondary courses, such as the Chu Hai College, Hong Kong Adventist College and Hong Kong Buddhist College, etc.
- (7) Including (i) sub-degree courses funded by the UGC; (ii) higher diploma and unified higher diploma/diploma courses run by IVE; (iii) courses run by the Hong Kong Shue Yan College; and (iv) non-degree courses run by the Hong Kong Academy for Performing Arts. Figures for 1995/96 or before include courses run by the four colleges of education and figures in 2000/01 include self-financing full-time associate degree courses run by the UGC-funded institutions and Caritas.
- (8) Excluding self-financing courses run by the UGC-funded institutions.

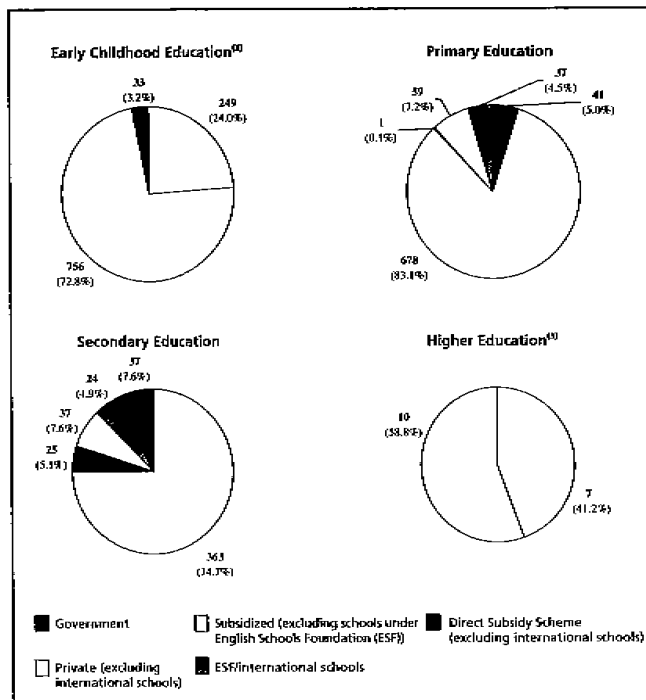
Level of education	Type	1991/92	1996/97	2000/01	Percentage / Percentage point change in 2000/01 as compared with 1996/97
Early childhood education <sup>(1)(2)</sup>	Enrolment <sup>(1)</sup>	na	200,104	182,475	↓ 8.8%
	- As a percentage of the relevant population <sup>(3)</sup>	na	86.3%	85.5%	↓ 0.8% point
Nine-year basic education <sup>(1)(2)</sup>	Enrolment	769,775	727,081	735,595	↑ 1.2%
	- As a percentage of the relevant population <sup>(3)</sup>	103.8%	98.9%	98.7%	↓ 0.2% point
Senior secondary education <sup>(3)</sup>	S4 enrolment <sup>(4)</sup>	67,376	73,001	71,945	↓ 1.4%
	- S4 enrolment <sup>(4)</sup> as a percentage of S3 enrolment in the previous year	85.0%	86.5%	91.0%	↑ 4.5% point
	S6 enrolment <sup>(4)</sup>	23,332	27,162	30,532	↑ 12.4%
	- S6 enrolment <sup>(4)</sup> as a percentage of S5 enrolment in the previous year	31.5%	37.0%	37.4%	↑ 0.4% point
Higher education (full-time equivalent first-year enrolment)	Sub-degree course enrolment <sup>(5)</sup>	na	11,647	13,098	↑ 12.5%
	Undergraduate course enrolment <sup>(5)</sup>	na	14,849	14,537	↓ 2.1%
	Sub-total	na	26,496	27,635	↑ 4.3%
	- As a percentage of the average relevant population <sup>(6)</sup>	na	32.3%	31.8%	↓ 0.5% point

Note:

- (1) Only day courses are included.
  - (2) Figures include nurseries run by the Government or subvented organizations and kindergartens.
  - (3) The enrolment figures for nurseries include only students aged 3 and above.
  - (4) The relevant population refers to those aged 3 to 5.
  - (5) Including primary education and S1-S3.
  - (6) The relevant population refers to those aged 6 to 14.
  - (7) Excluding repeaters.
  - (8) Including (i) sub-degree courses funded by the UGC; (ii) higher diploma and unified higher diploma/diploma courses run by IVE; (iii) courses run by the Hong Kong Shue Yan College; and (iv) non-degree courses run by the Hong Kong Academy for Performing Arts. The figures in 2000/01 also include self-financing full-time associate degree courses run by the UGC-funded institutions and Caritas.
  - (9) Excluding self-financing undergraduate courses run by the UGC-funded institutions.
  - (10) The relevant population refers to those aged 17 to 20.
- na not available

Table 1: Teacher Education by Level of Education

Table 2: Native-speaking English Teachers



Note:  
 (1) Only figures for day schools are included.  
 (2) Including only nurseries run by the Government or subvented organizations and kindergartens.  
 (3) Including (i) UGC-funded institutions; (ii) the Hong Kong Institute of Vocational Education; (iii) the Hong Kong Shue Yan College; (iv) other private schools offering post-secondary courses, such as the Chu Hai College, Hong Kong Adventist College and Hong Kong Buddhist College; and (v) the Hong Kong Academy for Performing Arts.

Level of education		%		
		1991/92	1998/97	2000/01
Early childhood education	Teacher with degree qualification <sup>(2)</sup>	1.8	2.8	4.6
	Trained teacher <sup>(3)(4)</sup>	53.8	71.8	80.8
Primary education	Teacher with degree qualification	5.8	20.8	41.6
	Trained teacher <sup>(5)</sup>	85.8	84.1	89.5
Secondary education	Teacher with degree qualification	68.6	79.4	86.0
	Trained teacher <sup>(5)</sup>	73.3	76.2	84.2
Special education <sup>(6)</sup>	Teacher with degree qualification	29.8	51.1	61.6
	Trained teacher <sup>(5)</sup>	74.0	70.3	79.7

Note:  
 (1) Excluding ESF and international schools.  
 (2) Including only figures for kindergartens.  
 (3) Including figures for kindergartens as well as crèches and nurseries run by the Government or subvented organizations.  
 (4) Refers to those teachers who have completed child care work training courses recognized by the Social Welfare Department or teacher training courses recognized by the Education Department.  
 (5) Refers to those teachers who have completed teacher training courses recognized by the Education Department.  
 (6) Including figures for special schools, practical schools and skills opportunity schools.

Level of education	Number		
	Native-speaking English teacher		
	1998/99	1999/2000	2000/01
Primary education	na	na	31 <sup>(2)</sup>
Secondary education	388	440	441

Note:  
 (1) Excluding ESF and international schools and including only the number of teachers employed by public sector schools which have participated in the Native-speaking English Teacher Scheme.  
 (2) The number of teachers employed under the "Primary Schools English Development Scheme" implemented by the Education Department and "English Teaching Support Network for Tsuen Wan Primary Schools" project funded by the Quality Education Fund.  
 na not available

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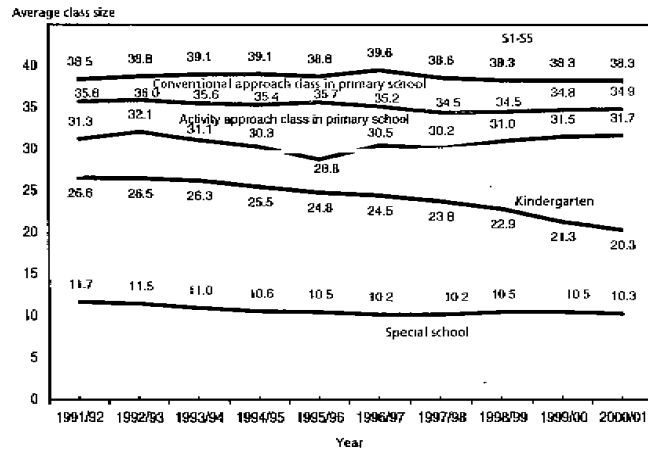
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Table 9: Average Class Sizes

Average class size				
Level of education	Type	1991/92	1996/97	2000/01
Early childhood education	Kindergarten	26.6	24.5	20.3
	Activity approach class	31.3	30.5	31.7
Primary education	Conventional approach class	35.8	35.2	34.9
	S1-S5	38.5	39.6	38.3
Secondary education	S6-S7	26.9	29.8	30.3
	Special school	11.7	10.2	10.3

Average Class Size

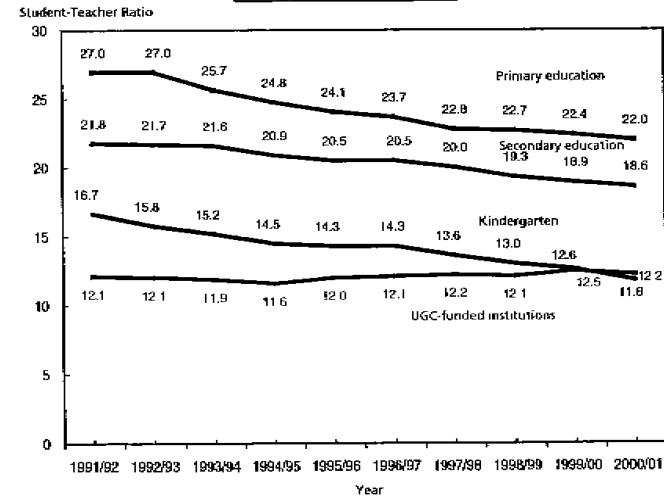


Note:  
(1) Excluding ESF and international schools and including only figures for day schools.

Table 10: Student-Teacher Ratio

Ratio of the number of students to the number of teachers			
Level of education/Institution	1991/92	1996/97	2000/01
Kindergarten <sup>(2)</sup>	16.7:1	14.3:1	11.8:1
Primary education	27.0:1	23.7:1	22.0:1
Secondary education <sup>(3)</sup>	21.8:1	20.5:1	18.6:1
UGC-funded institutions <sup>(4)</sup>	12.1:1	12.1:1	12.2:1

Student-Teacher Ratio



Note:  
(1) Excluding ESF and international schools.  
(2) Figures refer to the ratio of half-day equivalent pupils to half-day equivalent teachers.  
(3) Only figures for day schools are included.  
(4) Representing the ratio of full-time equivalent students to full-time equivalent teachers for UGC-funded courses as at December of the year.

Table III: School Facilities

Level of Education	Standard Facilities	Design Standards 1990	Design Standards 1995	Design Standards 2000
Primary Education	Net operational floor area <sup>(1)</sup>	4,010m <sup>2</sup>	4,416m <sup>2</sup>	5,743m <sup>2</sup>
	Net operational floor area per student <sup>(2)</sup>	3.56m <sup>2</sup>	4.53m <sup>2</sup>	5.89m <sup>2</sup>
	Standard facilities	30 Classrooms, 4 special rooms, 1 hall and other ancillary facilities	30 Classrooms, 4 special rooms, 1 hall and other ancillary facilities	30 Classrooms, additional computer-assisted learning rooms, language room(s), conference room(s), multi-purpose area and Prefect of Discipline's room, etc
Secondary Education	Net operational floor area <sup>(1)</sup>	5,857m <sup>2</sup>	6,164m <sup>2</sup>	7,755m <sup>2</sup>
	Net operational floor area per student <sup>(2)</sup>	3.90m <sup>2</sup>	4.56m <sup>2</sup>	6.01m <sup>2</sup>
	Standard facilities	26 Classrooms, 14 special rooms, 1 hall and other ancillary facilities	26 Classrooms, 14 special rooms, 1 hall and other ancillary facilities	30 Classrooms, additional computer-assisted learning rooms, language room(s), conference room(s), multi-purpose area, vice-principal's rooms and Prefect of Discipline's room, etc

Note:

- (1) The calculation of net operational floor area is based on the latest schedule of accommodation of the year concerned, excluding the open space of the school.
- (2) Calculations are based on the net operational floor area and the average number of students of each school in the year concerned.

Table IV: Whole-school Primary Schools

	1991/92	1996/97	2001/02	Percentage / Percentage point change in 2001/02 as compared with 1996/97
Number of whole-day public sector primary schools and primary schools under Direct Subsidy Scheme (DSS) <sup>(1)</sup>	106	180	328	,1 82.2%
% of public sector and DSS primary school places operating on a whole day basis	na	16%	49%*	1.33% point

Note:

- (1) Calculated on the basis of school address, excluding ESF and international schools.
- na not available
- \* estimate

Level of Education	1998/99	1999/2000	2000/01
<b>Kindergarten</b>			
- Number of kindergartens with parent-teacher associations	26	42	93
- Number of kindergartens with parent-teacher associations as a percentage of all kindergartens	3.5%	5.6%	11.8%
<b>Primary</b>			
- Number of schools with parent-teacher associations	263	406	556
- Number of schools with parent-teacher associations as a percentage of all primary schools	31.7%	49.6%	68.1%
<b>Secondary</b>			
- Number of schools with parent-teacher associations	281	312	383
- Number of schools with parent-teacher associations as a percentage of all secondary schools	59.7%	65.0%	78.8%
<b>Special Education<sup>(2)</sup></b>			
- Number of special schools with parent-teacher associations	49	49	60
- Number of special schools with parent-teacher associations as a percentage of all special schools	77.8%	77.8%	95.2%

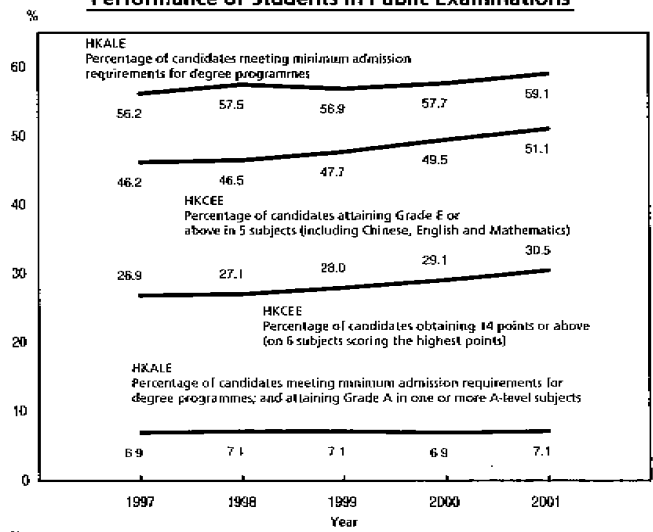
Note:

- (1) Figures for 1998/99 are based on the number of applications for Home-School Co-operation Project Grants; figures for 1999/2000 are based on findings of a survey on parent-teacher associations conducted by the Home-School Co-operation Committee; figures for 2000/01 have taken into account the findings of a survey conducted on parent-teacher associations in 1999, information extracted from profiles of primary and secondary schools in 2000, and the number of applications for Home-School Co-operation Project Grants.
- (2) Only special schools are included.

Table 4.1: Performance in Public Examinations  
 Percentage of Candidates Meeting Admission Requirements

	1997	2001	Percentage/Percentage point change in 2001 as compared with 1997
<b>Hong Kong Certificate of Education Examination (HKCEE)</b>			
- Percentage of candidates attaining Grade E or above in 5 subjects (including Chinese, English and Mathematics) <sup>(1)</sup>	46.2%	51.1%	4.9% point
- Percentage of candidates obtaining 14 points or above (on 6 subjects scoring the highest points) <sup>(2)</sup>	26.9%	30.5%	3.6% point
<b>Hong Kong Advanced Level Examination (HKALE)</b>			
- Percentage of candidates meeting minimum admission requirements <sup>(4)</sup> for degree programmes <sup>(3)</sup>	56.2%	59.1%	2.9% point
- Percentage of candidates meeting minimum admission requirements for degree programmes and attaining Grade A in one or more A-level subjects	6.9%	7.1%	0.2% point

**Performance of Students in Public Examinations**



Notes:  
 (1) Only day school candidates are included.  
 (2) Calculations are based on the number of candidates taking 5 subjects.  
 (3) Calculations are based on the number of candidates taking 6 subjects. Grade point calculation is based on the following: A=5, B=4, C=3, D=2, E=1  
 (4) Minimum admission requirements for degree programmes include 2 A-level subjects at Grade E or above (1 A-level subject is taken as equivalent to 2 A5 level subjects), plus Use of English and Chinese Language and Culture at Grade E or above.  
 (5) Calculations are based on the total number of candidates.