

East Asian Research and Translation in Hong Kong

The beginning of a solution

Professor R. Blundell

mailto:rblundell@IFS.org.uk

Centre for the Microeconomic

Analysis of Public Policy

Institute for Fiscal Studies

Economic and Social Research Council

Hong Kong, 04/07/31

Dear Professor Blundell,

Twelve years on the ground in East Asia has taught me that the world's universal English language (UEL) requirement is failing in its mission.

In the simplest of terms there are too many people learning English to provide adequate training, and there is insufficient *real* demand to help sustain what these people have learned after they have been trained.

Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian and other languages of the world have been neglected, and understanding between peoples of Asia and the West has been impaired.

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<http://homepage.mac.com/moogoonghwa/earth/>

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EVENT 1

The 18th International Language in Education Conference

http://www.ied.edu.hk/ilec2004/eng_cfp.htm

Paper deadline: **September 30, 2004**

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<http://homepage.mac.com/moogoonghwa/earth/current/hklna/indices/qualdex.html>

EVENT II

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Western Economic Association International

Hong Kong Economics Association

<http://www.weainternational.org/>

Paper deadline: **September 15, 2004**

Panel deadline: **August 15, 2004**

With regard to the second event I am seeking to organize a panel session that would address problems of the economics of education, culture, and/or language, as they apply to globalism and regionalism in the world today. Papers that address problems similar to those found at either of the following two URLs would be especially welcome

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Sincerely,

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R. A. Stegemann

HKLNA-Project Director

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Professor **Tillman Börgers**

mailto:ELSE@ucl.ac.uk

Centre for Economic Learning
and Social Evolution
University of London

Economic and Social Research Council

Hong Kong, 04/07/31

Dear Professor Börgers,

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Professor **J. Gershuny**

mailto:Gershuny@essex.ac.uk

Centre on Micro-Social Change

University of Essex

Economic and Social Research Council

Hong Kong, 04/07/31

Dear Professor Gershuny,

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Professor **R. Higgott**

mailto:R.Higgott@csv.warwick.ac.uk

Centre for the Study of
Globalisation and Regionalisation
University of Warwick

Economic and Social Research Council

Hong Kong, 04/07/31

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Professor **J. Hills**

mailto:j.hills@LSE.ac.uk

Centre for the Analysis of Social Exclusion
London School of Economics

Economic and Social Research Council

Hong Kong, 04/07/31

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Professor **A. Hughes**

mailto:ah13@econ.cam.ac.uk

Centre for Business Research

University of Cambridge

Economic and Social Research Council

Hong Kong, 04/07/31

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Mr. **Ken Mayhew**

mailto:Ken.mayhew@economics.ox.ac.uk

Centre on Skills, Knowledge, and
Organisational Performance
University of Oxford

Economic and Social Research Council

Hong Kong, 04/07/31

Dear Mr. Mayhew,

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Dr. J. Allister McGregor

mailto:j.a.mcgregor@bath.ac.uk

Group on Wellbeing in Developing Countries
University of Bath

Economic and Social Research Council

Hong Kong, 04/07/31

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R. A. Stegemann

HKLNA-Project Director

East Asian Research and Translation in Hong Kong

<http://homepage.mac.com/moogoonghwa/earth/>

mailto:hsmr@pacific.net.hk • tel/fax: 852 2630 0349

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East Asian Research and Translation in Hong Kong

The beginning of a solution

Professor **Kenneth Peattie**

mailto:Peattie@cardiff.ac.uk

Centre for Business Relationships,
Accountability, Sustainability, and Society
University of Cardiff

Economic and Social Research Council

Hong Kong, 04/07/31

Dear Professor Peattie,

Twelve years on the ground in East Asia has taught me that the world's universal English language (UEL) requirement is failing in its mission.

In the simplest of terms there are too many people learning English to provide adequate training, and there is insufficient *real* demand to help sustain what these people have learned after they have been trained.

Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian and other languages of the world have been neglected, and understanding between peoples of Asia and the West has been impaired.

The obvious solution to this problem is to remove the *artificial* demand for English language created by Asian national governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent oversupply of poor quality English are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment (HKLNA) Project. Before the project can get off the ground, however, it must receive support from reputable people within the world community. To this end I would like to bring to your attention to two, upcoming, Hong Kong events.

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EVENT 1

The 18th International Language in Education Conference

http://www.ied.edu.hk/ilec2004/eng_cfp.htm

Paper deadline: **September 30, 2004**

With regard to this event I am seeking to organize a colloquium that would include public policy makers and researchers concerned about the wasteful application of UEL requirements across East Asia and the world as a whole. Proponents of the UEL requirement that could constructively address specific problems introduced by the HKLNA-Project would also be welcome. Please see the below URL for more information.

Hong Kong Language Needs Assessment Project

<http://homepage.mac.com/moogoonghwa/earth/current/hklna/indices/qualdex.html>

EVENT II

2005 Pacific Rim Conference

Western Economic Association International

Hong Kong Economics Association

<http://www.weainternational.org/>

Paper deadline: **September 15, 2004**

Panel deadline: **August 15, 2004**

With regard to the second event I am seeking to organize a panel session that would address problems of the economics of education, culture, and/or language, as they apply to globalism and regionalism in the world today. Papers that address problems similar to those found at either of the following two URLs would be especially welcome

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Hong Kong's Bottom Line

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The beginning of a solution

Professor **Mike Power**

mailto:m.k.power@lse.ac.uk

Centre for Analysis of Risk and Regulation
London School of Economics
and Political Science

Economic and Social Research Council

Hong Kong, 04/07/31

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The beginning of a solution

Professor **Francis Teal**

mailto:francis.teal@economics.ox.ac.uk

Global Poverty Research Group

University of Oxford

Economic and Social Research Council

Hong Kong, 04/07/31

Dear Professor Teal,

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