Ms. Nancy Rhodes

mailto: nancy@cal.org

Director

Foreign Language Education

Center for Applied Linguistics



Hong Kong, 03/10/17

HKLNA-Project -- The beginning of a solution

Dear Ms. Rhodes,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Ms. Grace Burkart

mailto: grace@cal.org
Director
Language and Literacy
Center for Applied Linguistics



Hong Kong, 03/10/17

HKLNA-Project -- The beginning of a solution

Dear Ms. Burkart,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Ms. Deborah J. Short

mailto: dshort@cal.org
Director
Language Education
and Academic Development
Center for Applied Linguistics



Hong Kong, 03/10/17

HKLNA-Project -- The beginning of a solution

Dear Ms. Short,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

East Asian Research and Translation in Hong Kong

Please consider the project and research proposal carefully and think about ways that you, your organization, or others whom you know, might best contribute to the HKLNA-Project's ultimate success.

I am looking forward to your timely response.

Sincerely,





Ms. Carolyn Temple Adger

mailto: carolyn@cal.org

Director

Language in Society

Center for Applied Linguistics



Hong Kong, 03/10/17

HKLNA-Project -- The beginning of a solution

Dear Ms. Adger,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Ms. Dorry Kenyon

mailto: dorry@cal.org
Director
Language Testing
Center for Applied Linguistics



Hong Kong, 03/10/17

HKLNA-Project -- The beginning of a solution

Dear Ms. Kenyon,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Ms. Dora Johnson

mailto: dora@cal.org
Research Associate
National Center for ESL Literacy Education
Center for Applied Linguistics



Hong Kong, 03/10/17

HKLNA-Project -- The beginning of a solution

Dear Ms. Johnson,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Ms. Donna Moss

mailto: dmoss@cal.org
Program Associate
National Center for ESL Literacy Education
Center for Applied Linguistics



Hong Kong, 03/10/17

HKLNA-Project -- The beginning of a solution

Dear Ms. Moss,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Ms. Joy Kreeft Peyton

mailto: joy@cal.org
Director
National Center for ESL Literacy Education
Center for Applied Linguistics



Hong Kong, 03/10/17

HKLNA-Project -- The beginning of a solution

Dear Ms. Kreeft,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Ms. Miriam Burt

Mailto: miriam@cal.org
Associate Director
National Center for ESL Literacy Education
Center for Applied Linguistics



Hong Kong, 03/10/17

HKLNA-Project -- The beginning of a solution

Dear Ms. Burt,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Ms. Carol Van Duzer

mailto: carol@cal.org

Adult ESL Program Services Coordinator National Center for ESL Literacy Education Center for Applied Linguistics



Hong Kong, 03/10/17

HKLNA-Project -- The beginning of a solution

Dear Ms. Duzer,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Ms. Arletha Mayfield

mailto: amayfiel@nsf.gov
Senior Program Assistant
East Asia and Pacific Program
National Science Foundation



Hong Kong, 03/10/17

HKLNA-Project -- The beginning of a solution

Dear Ms. Mayfield,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Mr. Alexander DeAngelis

mailto: adeangel@nsf.gov Regional Coordinator East Asia and Pacific Program National Science Foundation



Hong Kong, 03/10/17

HKLNA-Project -- The beginning of a solution

Dear Mr. DeAngelis,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Ms. Myra McAuliffe

mailto: mmcaulif@nsf.gov

Japan

East Asia and Pacific Program

National Science Foundation



Hong Kong, 03/10/17

HKLNA-Project -- The beginning of a solution

Dear Ms. McAuliffe,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Mr. William Chang

mailto: wychang@nsf.gov

Hong Kong, China, Taiwan, and Vietnam East Asia and Pacific Program National Science Foundation



Hong Kong, 03/10/17

HKLNA-Project -- The beginning of a solution

Dear Mr. Chang,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Dr. Christopher Loretz

mailto: cloretz@nsf.gov

Head, Tokyo Regional Office
East Asia and Pacific Program
National Science Foundation



Hong Kong, 03/10/17

HKLNA-Project -- The beginning of a solution

Dear Dr. Loretz,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Ms. Christine French

mailto: cfrench@nsf.gov

Australia, New Zealand, Korea
East Asia and Pacific Program
National Science Foundation



Hong Kong, 03/10/17

HKLNA-Project -- The beginning of a solution

Dear Ms. French,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



мг. Larry Weber

mailto: lweber@nsf.gov

American Workforce and Research East Asia and Pacific Program National Science Foundation



Hong Kong, 03/10/17

HKLNA-Project -- The beginning of a solution

Dear Mr. Weber,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,

