Professor Keith Leffler

mailto: kleffler@u.washington.edu
Associate Professor of Economics
Department of Economics
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Leffler,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Richard Startz

mailto:startz@u.washington.edu

Castor Professor
Department of Economics
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Startz,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Stephen Turnovsky

mailto: sturn@u.washington.edu

Castor Professor
Department of Economics
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Turnovsky,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Yoram Barzel

mailto: yoramb@u.washington.edu
Professor of Economics
Department of Economics
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Barzel,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

 $\underline{http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf}$

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Gardner Brown

mailto: gbrown@u.washington.edu
Professor of Economics
Department of Economics
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Brown,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Johnnella E. Butler

mailto: jebutler@u.washington.edu
Adjunct Professor of English
Department of English
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Butler,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Stephen Sumida

mailto: sumida@u.washington.edu
Adjunct Professor of English
Department of English
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Sumida,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Monika Kaup

mailto: mkaup@u.washington.edu

Assistant Professor
Department of English
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Kaup,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Kanno Yasuko

mailto: ykanno@u.washington.edu
Assistant Professor of English
Department of English
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Kanno,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Chandan Reddy

mailto: ccreddy@u.washington.edu
Assistant Professor of English
Department of English
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Reddy,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Alys Weinbaum

mailto: alysw@u.washington.edu
Assistant Professor of English
Department of English
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Weinbaum,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Bruce Burgett

mailto: burgett@u.washington.edu
Associate Professor of English
Department of English
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Burgett,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Juan C. Guerra

mailto: jguerra@u.washington.edu
Associate Professor of English
Department of English
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Guerra,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Mark R. Patterson

mailto: mpat@u.washington.edu
Associate Professor of English
Department of English
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Patterson,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Caroline Chung Simpson

mailto: csimpson@u.washington.edu
Associate Professor of English
Department of English
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Simpson,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor George L. Dillon

mailto: dillon@u.washington.edu
Professor of English
Department of English
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Dillon,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Raimonda Modiano

mailto: modiano@u. washington.edu

Professor of English
Department of English
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Modiano,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Sandra Silberstein

mailto: tq@u.washington.edu
Professor of English
Department of English
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Silberstein,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Henry Staten

mailto: hstaten@u.washington.edu

Professor of English
Department of English
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Staten,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor James W. Tollefson

mailto: tollefso@u.washington.edu

Professor of English
Department of English
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Tollefson,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Shawn Wong

mailto: homebase@u.washington.edu

Professor of English
Department of English
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Wong,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Alicia Beckford Wassink

mailto: wassink@u.washington.edu
Assistant Professor of Linguistics
Department of Linguistics
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Wassink,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Richard Wright

mailto: rawright@u.washington.edu
Assistant Professor of Linguistics
Department of Linguistics
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Wright,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Julia Herschensohn

mailto: herschen@u. washington.edu

Chairperson

Department of Linguistics

University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Herschensohn,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Jurgen Klausenburger

mailto: jklaus@u.washington.edu
Professor of Linguistics
Department of Linguistics
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Klausenburger,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Frederick Newmeyer

mailto: fin@u.washington.edu
Professor of Linguistics
Department of Linguistics
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Newmeyer,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Ogihara Toshiyuki

mailto: ogihara@u.washington.edu
Professor of Linguistics
Department of Linguistics
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Ogihara,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Robert Kent Guy

mailto: <u>qing@u.washington.edu</u> Chairman, China Studies Program East Asia Center

University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Guy,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Marie Anchordoguy

mailto: anchor@u.washington.edu

Chairperson, Japan Studies Program

East Asia Center

University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Anchordoguy,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Clark W. Sorensen

mailto: sangok@u.washington.edu

Chairperson, Korean Studies Program

East Asia Center

University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Sorensen,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Tokuno Kyoko

mailto: tokuno@u.washington.edu

Assistant Professor of International Studies
East Asia Center (China and Japan)
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Tokuno,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Dan Abramson

mailto: abramson@u.washington.edu

Assistant Professor of Urban Design and Planning East Asia Center (China) University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Abramson,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

East Asian Research and Translation in Hong Kong

Please consider the project and research proposal carefully and think about ways that you, your organization, or others whom you know, might best contribute to the HKLNA-Project's ultimate success.

I am looking forward to your timely response.

Sincerely,





Professor Zev Handel

mailto: zhandel@u.washington.edu

Assistant Professor of Asian Languages and Literature East Asia Center (China)

University of Washington

E ast A sian R esearch and T ranslation in H ong Kong

Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Handel,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Yomi Braester

mailto: yomi@u.washington.edu

Assistant Professor of Comparative Literature East Asia Center (China)

University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Braester,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Nayna Jhaveri

mailto: jhaveri@u.washington.edu

Assistant Professor of Geography East Asia Center (China) University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Jhaveri.

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

East Asian Research and Translation in Hong Kong

Please consider the project and research proposal carefully and think about ways that you, your organization, or others whom you know, might best contribute to the HKLNA-Project's ultimate success.

I am looking forward to your timely response.

Sincerely,





Professor Jeff Hou

mailto: jhou@u.washington.edu

Assistant Professor of Landscape Architecture

East Asia Center (China)

University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Hou,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Anthony B. Chan

mailto: chanant@u.washington.edu

Associate Professor
East Asia Center (China)
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Chan,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Madeleine Yue Dong

mailto: yuedong@u.washington.edu

Associate Professor East Asia Center (China)

University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Dong,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Judith M. Boltz

mailto: jmboltz@u.washington.edu
Associate Professor
of Asian Languages and Literature
East Asia Center (China)
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Boltz,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

East Asian Research and Translation in Hong Kong

Please consider the project and research proposal carefully and think about ways that you, your organization, or others whom you know, might best contribute to the HKLNA-Project's ultimate success.

I am looking forward to your timely response.

Sincerely,





Professor Ann Anagnost

mailto: anagnost@u.washington.edu
Associate Professor of Anthropology
East Asia Center (China)
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Anagnost,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Lau Tuen Yu

mailto: <u>lauty@u.washington.edu</u>

Associate Professor of Communications

East Asia Center (China)

University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Lau,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Katharyne Mitchell

mailto: kmitch@u.washington.edu
Associate Professor of Geography
East Asia Center (China)
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Mitchell,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Deborah Porter

mailto: debzport@u.washington.edu

Associate Professor of International Studies East Asia Center (China)

University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Porter,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Susan H. Whiting

mailto: swhiting@u.washington.edu

Associate Professor of Political Science East Asia Center (China)

University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Whiting,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Christine Wong

mailto: cpwwong@u.washington.edu
Jackson Professor of International Studies
East Asia Center (China)

University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Wong,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Dr. Bi Nyan Ping

mailto: npbi@u.washington.edu

Lecturer of Asian Languages and Literature East Asia Center (China)

University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Dr. Bi,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Dr. Cao Yu Qing

mailto: ycao@u.washington.edu
Lecturer of Asian Languages and Literature
East Asia Center (China)
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Dr. Cao,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Stevan Harrel

mailto: stevehar@u.washington.edu
Professor of Anthropology
East Asia Center (China)
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Harrell,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor William G. Boltz

mailto: boltzwm@u.washington.edu

Professor of Asian Languages and Literature East Asia Center (China)

University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Boltz,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Anne Yue-Hashimoto

mailto: anneyue@u. washington.edu

Professor of Asian Languages and Literature East Asia Center (China)
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Yue,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Wong Kar Yiu

mailto: karyiu@u.washington.edu
Professor of Economics
East Asia Center (China)
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Wong,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Chan Kam Wing

mailto: kwchan@u.washington.edu
Professor of Geography
East Asia Center (China)
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Chan,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Gary Hamilton

mailto:ggh@u.washington.edu

Professor of International Studies
East Asia Center (China)
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Hamilton,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Donald C. Clarke

mailto: dclarke@u.washington.edu

Professor of Law
East Asia Center (China)
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Clarke,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor William Lavely

mailto: <u>lavely@u.washington.edu</u>
Professor of Sociology
East Asia Center (China) **University of Washington**



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Lavely,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Edward Mack

mailto: tmack@u.washington.edu

Assistant Professor
East Asia Center (Japan)
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Mack,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Paul Atkins

mailto: patkins@u.washington.edu

Assistant Professor of Asian Languages and Literature

East Asia Center (Japan)

University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Atkins,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Davidner Bhowmik

mailto: dbhowmik@u.washington.edu

Assistant Professor of Asian Languages and Literature East Asia Center (Japan)

University of Washington

E ast A sian R esearch and T ranslation in H ong Kong

Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Bhowmik,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Ohta Kaoru

mailto: kaoru@u.washington.edu

Assistant Professor of Asian Languages and Literature East Asia Center (Japan)

University of Washington

E ast A sian R esearch and T ranslation in H ong Kong

Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Ohta,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Amy Snyder Ohta

mailto: aohta@u.washington.edu

Associate Professor of Asian Languages and Literature

East Asia Center (Japan)

University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Ohta,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Takenaka Toshiko

mailto: toshiko@u.washington.edu
Associate Professor of Law
East Asia Center (Japan)
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Takenaka,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Tsutsui Michio

mailto: mtsutsui@u. washington.edu

Associate Professor of Technical Communication

East Asia Center (Japan)

University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Tsutsui,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Dr. Matsuda Izumi

mailto: matsuda@u.washington.edu

Lecturer of Asian Languages and Literature East Asia Center (Japan)
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Dr. Matsuda,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Dr. Takeda Fumiko

mailto: toshiko@u.washington.edu

Lecturer of Asian Languages and Literature East Asia Center (Japan)
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Dr. Takeda,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Dr. Kato Masashi

mailto: mkato@tjp.washington.edu
Lecturer of Technical Japanese
East Asia Center (Japan)
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Dr. Kato,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Susan B. Hanley

mailto: hanley@u.washington.edu

Professor Emeritus of International Studies East Asia Center (Japan) University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Hanley,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Yamamura Kozo

mailto: kozo@u.washington.edu

Professor Emeritus of International Studies East Asia Center (Japan) University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Yamamura,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Kenneth B. Pyle

mailto: kbp@u.washington.edu
Professor of History
East Asia Center (Japan)
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Pyle,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Veronica Taylor

mailto: vtaylor@u.washington.edu

Professor of Law
East Asia Center (Japan)
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Taylor,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Donald C. Hellmann

mailto: hellmann@u.washington.edu
Professor of Political Science
East Asia Center (Japan)
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Hellmann,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Lee Sung Hi

mailto: asl@u.washington.edu

Assistant Professor of Asian Languages and Literature

East Asia Center (Korea)

University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Lee,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Han In Taek

mailto: ihan@u.washington.edu

Korean Foundation Visiting Professor East Asia Center (Korea) University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Han,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Dr. Kim Soo Hee

mailto: soohee@u.washington.edu
Lecturer of Asian Languages and Literature
East Asia Center (Korea)
University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Dr. Kim,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor James Palais

mailto: palais@u.washington.edu

Professor Emeritus of International Studies East Asia Center (Korea)

University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Palais,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor Dong Won Mo

mailto: wdong@u.washington.edu
Scholar in Residence
East Asia Center (Korea)
University of Washington



Hong Kong, 03/10/20 **HKLNA-Project -- The beginning of a solution**

Dear Professor Dong,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,



Professor David Bachman

mailto: dbachman@u.washington.edu

Associate Director

Henry M. Jackson School of International Studies

University of Washington



Hong Kong, 03/10/20

HKLNA-Project -- The beginning of a solution

Dear Professor Bachman,

Twelve years on the ground in East Asia has taught me that the world is not yet ready for a universally shared common language. In the simplest of terms there are too many people learning English to provide adequate training to non-native speakers and insufficient *real* demand to help them sustain what they have learned after having been trained. Moreover, there are too few people learning the languages of non-English speaking peoples to provide a sufficiently strong foundation for good cross-cultural communication and understanding. As a result the overall quality of the English language has suffered, East Asian languages have been neglected, and understanding between peoples of East Asia and the West has been impaired. The obvious solution to this problem is to remove the *artificial* demand for English language created by East Asian governments and the language's global proponents. Unfortunately, those who are in the best position to remove this excess demand and consequent poor quality oversupply are the least inclined to do so.

In order to start the ball rolling I have created the Hong Kong Language Needs Assessment Project.

http://homepage.mac.com/moogoonghwa/earth/current/hklna/index.html

Although dedicated almost entirely to Hong Kong, the project has important implications for the rest of East Asia, where I hope someday to move it forward under a different name. The purpose of the project is to assess the *real* use and need of the English language in Hong Kong and eventually other East Asian societies and thereby provide policy makers and individual citizens with the information they require to make proper choices with regard to English language training and learning. The first important stage of this project is research, and it is to this end that the following proposal was developed and money, or alternatively employment, is now being sought

http://homepage.mac.com/moogoonghwa/earth/current/hklna/documents/proposals/030828-1.pdf

Please consider the project and research proposal carefully and think about ways

East Asian Research and Translation in Hong Kong

I am looking forward to your timely response.

Sincerely,

